# Alternate Assessment Breakdown Report



Monitoring School Year: 2023 - 2024 | Assessment School Year: 2022 - 2023 | D0456 Marais Des Cygnes Valley | Status: Submission Approved by KSDE on 12/12/2023

**Based on the data provided in KIAS, our district had student(s) in the following disability categories taking the DLM.**

- [x] Autism
- [ ] Blind/Visually Impaired
- [ ] Deaf-Blind
- [ ] Developmentally Delayed
- [ ] Emotionally Disturbed
- [ ] Hearing Impaired/Deafness
- [ ] Intellectual Disability
- [ ] Multiple Disability
- [ ] Orthopedic Impairment
- [ ] Other Health Impaired
- [ ] Specific Learning Disability
- [ ] Speech and Language Impairment
- [ ] Traumatic Brain Injury

**Based on the data provided in KIAS for disproportionality, our district needs to address disproportionality (A risk ratio greater than 3.0 needs to be addressed.)**

- [ ] Yes
- [x] No

**Percentage of students performing at target or advanced on the DLM for the school year.**

| | |
|---|---|
| **ELA:** | 0% |
| **Math:** | 0% |
| **Science:** | 0% |

- [ ] **Please provide a narrative that includes the data types and processes that the IEP teams are utilizing to qualify students for the Alternate Assessments (DLM) in the box below and press Save.**

We are using the state participation guidelines to determine individuals selected to utilize the DLM. We have applied these appropriately and with fidelity. As a sidenote, our buildings have less than 100 students, so even one student exceeds the 1% threshold.

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☐ **What are the district's next steps to ensure that annually the appropriate test is administered to each student?**

In the future, we will continue using the state participation guidelines and will carry out identification of those individuals with fidelity. Again, as a sidenote, our buildings have less than 100 students each, so even one student exceeds the 1% threshold. It is entirely possible that this will continue to occur.

**Based on the data for our district, our LEA needs additional training.**

☐ Yes ☒ No

**Our district anticipates testing over 1% of our students in one or more content areas during the school year.**

☐ Yes ☒ No